

## Audio texts

**Unit 9 Rule of law****CD 1, Track 13** (*British*)

**Jim:** Welcome to the programme. Today Jeremy Parsons, the author of a new book called *Banned by Law*, is here to tell us about some new rules and laws.

**Jeremy:** Hi, Jim. Thanks for allowing me to be here!

**Jim:** So far, there's no law against it, Jeremy! Let's start with New York. The mayor has tried to clean up the city, hasn't he?

**Jeremy:** That's right. It's now illegal to drink alcohol in public places, or smoke in restaurants. And it's illegal to feed the pigeons!

**Jim:** Presumably a lot of people are angry about the bans.

**Jeremy:** Well, New York is now a nicer place to live. But people want to make their own decisions; they don't want to follow so many rules.

**Jim:** Yes, it's all about individual freedom, or government control, isn't it? What about the rest of the world?

**Jeremy:** Well, In Tokyo you mustn't use your mobile phone on the train.

**Jim:** That's seems fair enough.

**Jeremy:** Well, yes, but here's a strange one from Halifax, Canada. People there aren't allowed to wear perfume, or other products that have a strong smell.

**Jim:** What?

**Jeremy:** Yes, apparently some people become ill when they smell perfume. Police arrested a 17-year-old boy because he wore hair gel at college!

**Jim:** Well, that's going a bit far ... You've also got an example of a ban on English words. What's that about?

**Jeremy:** Well, the French government thinks that people use too many English words. They tried to ban the word 'email', for example – people have to use the French expression 'courier électronique' instead.

**Jim:** That's really convenient! Does it work?

**Jeremy:** Not really.

**Jim:** Mmm, right. Let's move on to some of the silliest laws.

**Jeremy:** Well, there are lots of silly laws. The one I like is the ban on gold teeth by the president of Turkmenistan.

**Jim:** Gold teeth?

**Jeremy:** Yes, the president thinks white teeth look much better!

**Jim:** Well, that's a good reason for a law!

**Unit 9 Rule of law****CD 1, Track 14** (*British*)

**Pronunciation: Stress on auxiliary verbs**  
(See *Workbook page 23*)

**A** Listen and mark the stressed verbs.

- 1 I can **phone** her on my mobile.
- 2 Do you **smoke**?
- 3 You **must** remember to wash your hands.
- 4 Those people are **breaking** the law.
- 5 Excuse me, I **need** to get out here.

**B** Listen and repeat these sentences.

- 1 Oh no! Look at the room. What **have** you done?
- 2 We don't have a choice, we **must** call the police.
- 3 I **can't** do it!  
You **can** do it if you really try.
- 4 Please, I **need** to speak to him now!
- 5 Let's stay a bit longer, we don't **have** to leave now.

**Unit 10 What's next?****CD 1, Track 15** (*American*)

**Dad:** Switch on and ... oh no!

**Leo:** What are you doing, Dad?

**Dad:** I'm setting up the new computer and printer. I've plugged in all the cables, but it won't work.

**Leo:** Well, they will work if you've done everything properly. Let me have a look at the instruction manual.

Hmm, plug the printer cable into the USB port.

**Dad:** I've done that!

**Leo:** Plug this monitor cable into this socket.

**Dad:** I've done that, too! ... I hate all this technology. Life was much simpler before we had computers and dishwashers and videos. Everything is always going wrong. I'm always reading instruction books and finding people to fix things. All these machines don't save time; they just cause problems. And things will get worse in the future!

**Leo:** Don't be stupid, Dad. You can't put the clock back or stop progress. You love your flat screen TV and your new car. Besides, things will be even better in the future. We won't have computers like this with cables everywhere. Everything will be wireless very soon – in fact, it is already. And soon we won't have computers on a desk at all. You'll use the computer in your watch, or even in your clothes and we'll read books on cell phones.

**Dad:** Yeah, yeah, I know. You're right, we can't stop

progress. But technology isn't always a good thing. I mean, you teenagers don't do so many of the simple things in life ... going for walks, reading books and newspapers, talking to friends ... Why, when I was a boy ...

**Leo:** Oh, Dad, don't start that again. Technology gives us lots of new possibilities. I love reading books and newspapers – I just read them online, instead. And I talk to my friends; it's just easier to phone or text them sometimes.

**Dad:** Easier? Our house is a technological disaster!

**Leo:** Er, Dad, this problem has nothing to do with technology. It's a human mistake. You forgot to plug the computer into the power socket and switch it on!

### Unit 11 Travel costs

CD 1, Track 16 (*English, Scottish*)

**Nick:** Angus, Hi! I've just booked a weekend trip to London. It only cost £32, including airport tax! Much cheaper than the train! ... What's the matter?

**Angus:** Well, that's great but it's scary how much pollution planes produce.

**Nick:** Oh no, don't start about the environment again, Angus. Cheap air travel means people can see new places. Travel broadens the mind and all that ... And London, Angus! I've wanted to go there for ages! Think of the clubs!

**Angus:** Yes, I haven't been there for years – since I was very young. It's a fantastic city. ...

Listen, Nick, I wanted to tell you about some special tree-planting programmes.

**Nick:** Tree planting? What does that have to do with my trip to London?

**Angus:** Well, you know trees take in carbon dioxide, don't you?

**Nick:** Do they? Er, I mean, er of course I know that! We did that at school.

**Angus:** People have planted millions of trees since they started to worry about global warming.

**Nick:** Er ... great, but so what?

**Angus:** Well, lots of new trees mean less carbon dioxide in the air. And everyone can help! Using a website, you can calculate how much carbon dioxide your flights produce. Then you can find out how many trees you must plant.

**Nick:** I'm not sure I'm with you.

**Angus:** Well, for example, ...er let me look on the internet. Your flight from Edinburgh to London

will produce 0.12 tonnes of carbon dioxide – that's for each person, of course. So you need to plant one tree.

**Nick:** Mmm. ... So, OK, I'm causing pollution. But is planting trees the best way to help? And anyway, it's the government's job to plant trees, isn't it? They get taxes for things like that.

**Angus:** Yes, but the government is too slow. We've waited for years for the government to do something. And these programmes are really popular. Lots of celebrities – people like Kylie Minogue, Leonardo Di Caprio and Dido – have planted trees.

**Nick:** Well, they can afford it! I'm a student, and I can't!

### Unit 11 Travel costs

CD 1, Track 17 (*British*)

**Pronunciation: Consonant clusters 1**

(See *Workbook page 27*)

**A** Listen to these words and repeat.

- 1 stop, student, stress
- 2 speak, special, spread
- 3 slow, slim, sleep
- 4 small, smile, smoke
- 5 Scotland, scary, scream

**B** Listen and complete the words with the correct consonants.

- 1 smart
- 2 street
- 3 spend
- 4 sledge
- 5 screen
- 6 smell
- 7 spring
- 8 star

**C** Listen and repeat these sentences.

- 1 Smart students from Scotland stop smoking.
- 2 Special stars smile on screen.

### Unit 12 Money, money, money

CD 1, Track 18 (*British*)

**Kirsty:** Hi, Leanne.

**Leanne:** Hi Kirsty. Did you bring your magazine for me?

**Kirsty:** Yeah, I've got it. There's an interesting quiz about honesty this week.

**Leanne:** Great, I love quizzes. Let's do it now. You can read the questions to me while I'm getting ready.

**Kirsty:** OK, let me find it. Right, first question. You find a wallet with £30 in the street. Do you a) take it to the police or b) keep it.

**Leanne:** Well, er, it's only thirty pounds and nobody will know. Keep it.

**Kirsty:** Really? OK, b).

Right, number 2. You have a part-time job in an office. Most other people there take paper and pens home. Do you a) not do it, because it's dishonest, or b) do it, too: the company won't miss a few things.

**Leanne:** Mmm. I don't know. I might ... But er ... no, it is dishonest. And they might catch me.

**Kirsty:** No? So a), then. Number 3. You get too much change in your local shop. Do you a) correct the mistake and give back the extra money, or b) don't say anything and keep the money.

**Leanne:** Well, they work really hard in our local shop. Definitely a).

**Kirsty:** 3 a). ... OK, number 4. The check-out assistant in a big supermarket gives you a £20 note instead of £10. Do you a) give back the extra money, or b) don't say anything and keep the money.

**Leanne:** Hmm, those supermarkets make millions, don't they? Keep the money, I think.

**Kirsty:** OK, 4 b). Last question, number 5. The bank has made a mistake. You have £1,000 too much in your account. Do you a) tell the bank immediately, or b) wait and see what happens.

**Leanne:** Oh, I'm not sure. ... The bank might not notice the mistake. ... But they always notice those mistakes sooner or later, don't they? So, I think a), tell them.

**Kirsty:** 5 a). OK, let me see. ... that's three a)'s and two b)'s. Mmm, the magazine says: "You're quite honest – but only in some situations. Remember: taking something that isn't yours is always stealing."

### Unit 13 Destination disaster

CD 1, Track 19 (British)

**Presenter:** Hello and welcome to *Discussion Time*. Today our topic is: *Cars – do we really need them?*

Here with me is Graham Long from the anti-car group *Streets 4 Us*.

**Graham:** Hello.

**Presenter:** Helen Vale from Pro Car, the car drivers' organisation.

**Helen:** Hello.

**Presenter:** Deborah Allen, a mother of four children.

**Deborah:** Hello.

**Presenter:** And Alex Reed, a new driver.

**Alex:** Hi.

**Presenter:** Let's start with you, Alex. You've just passed your driving test. Do you enjoy driving?

**Alex:** Yeah, I love the freedom. I can go anywhere I want. I often just drive around really fast with loud music on. And a car is a great way to get a girlfriend! Girls think cars are cool.

**Presenter:** What do you say to that, Deborah?

**Deborah:** Well, I suppose a lot of teenage drivers think like that. But when you're younger, you don't really need a car. You can use a bike to get around – it's much healthier. But I've got four children. I have to take them to school, to the doctor, to football matches, or to town to see my mum. I spend half my day in the car and I hate it – traffic jams everywhere, aggressive male drivers. But I need my car to transport the children.

**Presenter:** Graham, *Streets 4 Us* wants to get cars off the streets. How exactly do you intend to do that? And what about people like Deborah?

**Graham:** It won't be easy, but we do need to take action. Think how much space cars use in our towns. Cars need roads, petrol stations, garages, car parks ... someone calculated that these things take up 23% of the total space in London, 29% in Tokyo and 44% in Los Angeles! What about space for parks and places for children to play?

**Presenter:** Helen, I can see you want to say something!

**Helen:** Yes, I just want to say 'rubbish'! How does Graham Long think we can live in today's world without cars? His organisation is just one of those silly groups that are making life harder for drivers. That's why we've got such high taxes on everything to do with cars and no parking anywhere ... it makes me so angry ...

### Unit 13 Destination disaster

CD 1, Track 20 (British)

**Pronunciation: Consonant clusters 2**

(See *Workbook page 31*)

A Listen to these words and repeat them.

1 fast, cyclist

- 2 accident, important
- 3 behind, girlfriend
- 4 think, tank
- 5 ask, desk

**B** Listen and complete the words with the correct consonants.

- 1 past
- 2 spend
- 3 disk
- 4 front
- 5 bank
- 6 intend
- 7 test
- 8 sound

**C** Listen and repeat these sentences.

- 1 Fast cyclists have accidents.
- 2 My girlfriend intends to take her test.

### Unit 14 All in the family

CD 1, Track 21 (British)

**Emma:** Hi Mum. Happy silver wedding anniversary!

**Andy:** Hello Miriam. Congratulations!

**Mum:** Hi Emma, love. Hello Andy. Thank goodness you've arrived. The guests will be here soon. Can you help?

**Emma:** Where's Dad?

**Mum:** Well, a minute ago, he was watching TV – as usual. I don't know how we've stayed married for 25 years!

**Emma:** Oh, Dad and TV! Guess what, Andy? Mum says Dad was late for their wedding because he was watching the football!

**Mum:** He was watching the World Cup at his best man's house and forgot the time! He only stops watching TV when its time to eat his dinner – the dinner that I've cooked, of course. He hasn't cooked more than five meals in 25 years!

**Emma:** Yes, Mum, but you still love him!

**Mum:** Meeting your dad was the most important event in my life. He's a great man, just a lazy husband!

**Andy:** Oh, I'm sure Ken does *something* in the house.

**Mum:** Well, I do the shopping, the cooking, the cleaning and the washing. I even do all the painting and decorating. It's just not fair when I have a full time job as well. Women are still unpaid slaves at home!

**Andy:** Things are changing, Miriam. Today we're all New Men. Most of us cook, help in the house

and look after the children nowadays.

**Emma:** What? You never clean our flat. And you don't even know how the washing machine works!

**Andy:** Well, OK, but I often do the cooking, the washing up and the shopping. And remember I did the ironing while you were out clubbing with your friends last night.

**Emma:** Yes, but ....

**Dad:** Hello Emma. All right Andy? Where's my wonderful wife? I can't believe we got married 25 years ago. I was just thinking about our wedding ... and thinking you don't look a day older, my love!

**Mum:** Oh, Ken ...

### Unit 14 All in the family

CD 1, Track 22 (British)

**Pronunciation: Intonation in statements**

(See Workbook page 33)

**A** Listen to these statements from the listening in Unit 14.

Does the speaker's voice rise or fall?

- 1 The guests will be here soon.
- 2 He was watching sport on TV.
- 3 He hasn't cooked more than five meals in twenty-five years.
- 4 I did the ironing last night.

**B** Now listen to these statements. Does the speaker's voice rise or fall? Why?

- 1 The guests will be here in five minutes.
- 2 He's on the phone.
- 3 She's making pasta.
- 4 You did the washing yesterday.

**C** Listen to these sentences. Is the speaker certain or uncertain?

- 1 She's sixteen years old.
- 2 He's very unhappy.
- 3 He's an only child.
- 4 Their wedding's in two weeks.

### Unit 15 The new epidemics

CD 1, Track 23 (American)

**Vanessa:** Hi Jake, how are you feeling?

**Jake:** Oh, terrible, Vanessa. I think I'm going to die.

**Vanessa:** Oh, come on, don't exaggerate – you've only got a cold!

**Jake:** It isn't just a cold, it's definitely the flu; it might even be pneumonia!

**Vanessa:** Yeah, right. If you just sit around and feel sorry for yourself, you'll never get better. What

about going for a walk? If you get some exercise and fresh air, you'll feel fine.

**Jake:** Oh no, I'm too sick. I think I need some antibiotics.

**Vanessa:** The fact is, Jake, you're just a hypochondriac. Think of all the people who really are sick! People with AIDS or cancer. A lot of them are going to die and they can't do anything about it.

**Jake:** Yeah, I know, I know. And I think it's just awful. But what if I've got this bird flu that's always in the news? Everybody's saying there's going to be an epidemic soon. ... Remember that terrible SARS epidemic? You know if you wear a mask, it protects you against infection. I might buy one.

**Vanessa:** You're not serious! ... Oh, you are. Sorry, but I don't think protection is really necessary. The flu epidemic might never happen. Why should we worry about things if they aren't certain? I read that the government has bought lots of expensive drugs, so if we have a flu epidemic, we'll be OK. That's ridiculous! There are lots of people in the world who need drugs for ordinary diseases right now.

**Jake:** Yes, like me! ... Vanessa, could you make me some tea with honey and lemon? I think if I have a hot drink, I'll feel a little better.

**Vanessa:** Sorry, Jake, I have to go.

**Jake:** Where are you going?

**Vanessa:** To my yoga class. You should come and try it.

**Jake:** Yoga? I don't think that's my thing. Just thinking about it gives me a backache!

## Unit 16 Adventures in language

### CD 1, Track 24 (British)

**Julia:** Excuse me, Mrs Bell, do you have a minute?

**Teacher:** Of course, Julia. How can I help you?

**Julia:** Well, I want to improve my English and I'm not sure what to do. What's the best way to learn English properly?

**Teacher:** Well, I'm afraid there's no one way to learn a language. All learners are different and learn in different ways. What do you like doing? Do you like writing?

**Julia:** Yes, I do. I think it's easier to learn things if I write them down.

**Teacher:** Hmm. Well, for example, you can try and write sentences with words you have learned in class. You can also send emails and messages in English to your friends. But you need to practise speaking a bit more, too. You're very quiet in class.

**Julia:** Yes, because I'm worried about grammar

mistakes.

**Teacher:** Grammar mistakes don't matter if people understand you. It's better to speak more and practise pronouncing the words. You don't have to have a perfect English accent.

**Julia:** My parents would like me to do an English course in the summer. Is that a good idea?

**Teacher:** Yes, it's a very good idea. There are lots of good schools in the UK but you can also learn English in other English-speaking countries like America, Australia, or even Malta, where there are lots of language schools.

**Julia:** Yes, I've looked on the internet, but there are thousands of courses. How can I find a good one?

**Teacher:** Well, why don't you come and see me later in the week? Make a list of what exactly you want to do, and I can help you find a course.

**Julia:** That would be great, thanks.

**Teacher:** On Friday I'm going to a concert, but I'm free on Thursday after school.

**Julia:** I'm afraid I'm playing basketball after school on Thursday. What about lunchtime?

**Teacher:** Er, Thursday lunchtime ... yes, that's OK. Would one o'clock suit you?

**Julia:** Yes, that's fine. Thanks.

**Teacher:** Right, see you then, Julia.

## Unit 16 Adventures in language

### CD 1, Track 25 (British)

#### Pronunciation: Intonation in questions

(See workbook page 37)

**A** Listen to these questions from the listening activity 5 in Unit 16. Does the speaker's voice rise or fall?

- 1 What's the best way to learn English?
- 2 What do you like doing?
- 3 How can I find a good course?
- 4 Why don't you come and see me later in the week?

**B** Now listen to these questions. Does the speaker's voice rise or fall?

- 1 Do you have a minute?
- 2 Do you like writing?
- 3 Is that a good idea?
- 4 Would one o'clock suit you?

**Unit 17 Flying High**

CD 2, Track 22 (*British English*)

**Teacher:** OK, everyone, I hope I've got all your homework here. Now ... We said we'd discuss careers. So ... what are your career plans? Daniel, do you know what you want to do?

**Daniel:** No, I don't, I've no idea. Generally, I want to travel, I know that. I've decided when I leave school, I'm going to work for a year at anything just to make some money, and then I'm going to go round the world. I don't know, maybe I'll write a blog on the way and become a travel journalist.

**Teacher:** OK. What about you, Lucy?

**Lucy:** I want to be a child psychologist.

**Teacher:** A psychologist, really? Why?

**Lucy:** Well, because I'm interested in people and how they think and feel. I love kids and I want to work with them. And I'm really enjoying Psychology A level.

**Teacher:** It's an interesting career. You'll have to work hard, though. It's a very popular choice. What about you, Ben? What's your ambition?

**Ben:** I fully intend to be a millionaire by the time I'm 30.

**Teacher:** Really, Ben? And how are you going to do that?

**Ben:** Well, I'll be some kind of entrepreneur or software engineer, you know, like Mark Zuckerberg of Facebook.

**Teacher:** Hmm. Good luck with that.

**Ben:** Seriously. Money's really important. When you have money, you're free. You can do what you want, buy what you want.

**Daniel:** That's rubbish, man. There are a lot of things that are more important than just making money. Don't you want to do some good?

**Lucy:** You know what, Ben, you're only thinking about yourself. It's very selfish.

**Ben:** You have to put yourself first, Lucy. Who else is going to look after you?

**Lucy:** True, but we can't just think of ourselves all the time. There's the environment and poor people in developing countries to think of.

**Ben:** There are lots of people who can do that. You can do that if you like. Not me.

**Teacher:** Are you good with money, Ben, do you save it?

**Ben:** Sure. I work night shifts at a burger bar. I put half my wages in my bank account each month.

**Daniel:** Actually, I have a part-time job – in a supermarket. And I save money, too.

**Teacher:** Excellent – well done! So how exactly are you going to get so rich, Ben?

**Ben:** Well, next summer I'm working full-time in my dad's software company. That will give me really good work experience and some cash. And then I'm going to ..