

## Matching ISE Foundation tasks examination to Smart English A2

(Page references to Student's Book (ISBN978-1-905248-50-6) & Workbook (ISBN 978-1-905248-51-3))

- **Note-taking** – items highlighted in yellow are not specifically covered in Smart English A2. Additional activities and suggestions for how teachers can adapt existing materials are available in a separate downloadable file at [www.brookemead.com](http://www.brookemead.com).

### ISE Foundation - Speaking tasks

Task	Task type	Sub-skills	Smart English A2 Student's Book & Workbook
1	Topic task	<ul style="list-style-type: none"> <li>• Responding appropriately to questions</li> <li>• Contributing appropriately through short statements</li> <li>• Communicating limited information through simple and direct exchanges</li> <li>• Correctly pronouncing words related to the subject area</li> <li>• Appropriately use weak forms in connected speech</li> <li>• Accurately pronouncing past -ed endings</li> </ul>	<p>Communicate limited information <b>All units</b></p> <p>Respond appropriately to questions <b>All units</b></p> <p>Contribute appropriately through short statements <b>All units</b></p> <p>Word stress <b>Unit 1 – p8 Unit 4 – p32 Unit 8 – p68</b> <b>Unit 9b – p78 Unit 11 – p93</b></p> <p>Connected speech <b>Workbook – p20</b></p> <p>Correct pronunciation focus <b>Unit 2 – p17 Unit 4c – p37 Unit 5 – p40 Unit 5b – p42</b> <b>Unit 5c – p45 Unit 6 – p48</b> <b>Unit 6c – p53 Unit 7b – p62 Unit 11c – p97 Unit 12 – p101</b> <b>Unit 12c – p105 Workbook p6</b> <b>Workbook p10 Workbook p16 Workbook – p26</b> <b>Workbook – p30 Workbook – p 36</b></p> <p><b>Workbook – p40 Workbook – p 46 Workbook – p50</b> <b>Workbook – p56 Workbook p60</b></p> <p>Accurately pronouncing past -ed endings <b>Unit 8c – p73</b></p>
3	Conversation task	As above	As above

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### ISE Foundation - Listening tasks

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1	<ul style="list-style-type: none"> <li>Labelling a plan/map/diagram/ graphic</li> </ul>	<ul style="list-style-type: none"> <li>Ability to detect key words</li> <li>Ability to recognise content vocabulary</li> </ul>	labelling a graphic <b>Unit 1b – p10   Unit 2b – p18   Unit 4d – p38   Unit 6b – p50</b> <b>Unit 9b – p78</b>  labelling a map <b>Unit 3b – p26   Unit 8b – p70</b>
2	<ul style="list-style-type: none"> <li>Note-taking</li> <li>Listening &amp; identifying important information</li> <li>Listening to retell from memory</li> <li>Comprehension tasks - short answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Listening for gist</li> <li>Listening for specific information</li> <li>Ability to distinguish between important &amp; unimportant information</li> </ul>	Listening for gist & specific information <b>All units</b> Short answer questions <b>Unit 6b – p50</b> Note taking <b>Unit 8b – p70</b> Identifying important information <b>Unit 10b – p86</b>

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## ISE Foundation - Reading tasks

Task	Task type	Sub-skills	Smart English A2 Student's Book & Workbook
1	<ul style="list-style-type: none"> <li>Title matching</li> <li>Selecting true statements</li> <li>Completing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading for gist and detail</li> <li>Understanding specific, factual information at sentence level</li> <li>Understanding specific, factual information at word and/or phrase level</li> </ul>	<p>Reading for gist &amp; detailed understanding <b>All units</b></p> <p>Selecting true statements <b>Unit 1c – p12   Unit 1d – p14   Unit 4c – p36</b> <b>Unit 5c – p44   Unit 7c – p64   Unit 10c – p88</b> <b>The Big Read 1 – p 56</b></p> <p>Completing sentences <b>Unit 2c – p20   Unit 3c – p28   Unit 3c – p28</b> <b>Unit 4c – p36   Unit 5c – p44   Unit 6c – p55</b> <b>Unit 6d – p54   Unit 8c – p 72   Unit 9c – p80</b> <b>Unit 10d – p90</b></p> <p>Title matching <b>Unit 8c – p 72</b></p>
2	<ul style="list-style-type: none"> <li>Multiple matching</li> <li>Selecting true statements</li> <li>Completing summary notes</li> </ul>	<ul style="list-style-type: none"> <li>Reading for gist and detail</li> <li>Understanding specific, factual information at sentence level/ word and/or phrase level</li> </ul>	<p>Reading for gist and detailed understanding <b>All units</b></p> <p>Multiple texts <b>Unit 2d – p22   The Big Read 1 – p 56</b> <b>Unit 8c – p 72   Unit 9 – p76   Unit 10d – p90</b> <b>Unit 12b – p103   Unit 12d – p 106</b></p>

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## ISE Foundation - Writing tasks

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1	<ul style="list-style-type: none"> <li>Reading into writing</li> <li>Descriptive essay, article</li> </ul>	<ul style="list-style-type: none"> <li>Identifying factual information that is relevant to the writing task across multiple texts</li> <li>Paraphrasing/summarising key words/phrases/short sentence</li> <li>Incorporating/adapting/selecting relevant info to produce a short and simple response</li> <li>Understanding of source materials</li> <li>Identifying common themes and links within and across multiple texts</li> </ul>	<p>Reading into writing/Understanding of source material</p> <p><b>Unit 2d – p23   Unit 3d – p31   Unit 4d – p39</b>  <b>Unit 5d – p47   Unit 6d – p55   Unit 7d – p67</b>  <b>Unit 8d – p75   Unit 9d – p83   Unit 10d – p91</b>  <b>Unit 11d – p99   Unit 12d – p107</b></p> <p>Identify factual information that is relevant to the writing task across multiple texts</p> <p><b>The Big Read 1 – p 56   The Big Read 2 – p 58</b>  <b>The Big Read 3 – p 108   The Big Read 4 – p 110</b></p> <p>Selection of relevant content from source text</p> <p><b>The Big Read 1 – p 56   The Big Read 2 – p 58</b>  <b>The Big Read 3 – p 108   The Big Read 4 – p 110</b></p>
2	<p>Extended writing</p> <ul style="list-style-type: none"> <li>Descriptive essay</li> <li>Article (magazine or online)</li> <li>Informal email</li> <li>Informal letter</li> <li>Review</li> </ul>	<ul style="list-style-type: none"> <li>Producing a coherent narrative, descriptive or instructional text by expressing simple facts and personal likes/dislikes</li> </ul>	<p>Producing a coherent descriptive text by expressing simple facts and personal likes/dislikes</p> <p><b>Unit 2d – p23   Unit 3d – p31   Unit 4d – p39</b>  <b>Unit 6d – p55   Unit 8d – p75   Unit 10d – p91</b>  <b>Unit 11d – p99   Workbook p11   Workbook p17</b>  <b>Workbook p37   Workbook p41   Workbook p57</b>  <b>Workbook p61</b></p> <p>Producing a coherent narrative text by expressing simple facts and personal likes/dislikes</p> <p><b>Unit 5d – p47   The Big Read 2 – p 58</b>  <b>Unit 9d – p83   Unit 12d – p107   Workbook p31</b></p> <p>Producing a coherent text</p>

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			<b>The Big Read 1 – p 56    Unit 7d – p67</b>  Informal email <b>Workbook – p7    Unit 5 – p27    Workbook p7</b> <b>Workbook p21 (formal)    Workbook p27</b> <b>Workbook p47    Workbook p51 (formal)</b>
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