

Matching ISE III examination tasks to QSE Advanced C1 Student's book + Workbook

(Page references to QSE Advanced C1 ISBN 978-1-905248-75-9)

- *Note-taking* – items highlighted in yellow are not specifically covered in QSE Advanced C1. Additional activities and suggestions for how teachers can adapt existing materials are available in a separate downloadable file at www.brookemead.com.

ISE III - Speaking tasks

Task	Task type	Sub-skills	QSE Advanced C1
1	Topic task	<ul style="list-style-type: none"> • Giving a formal presentation • Justifying ideas and opinions • Encouraging comments on the presentation • Responding appropriately to the examiner's challenges • Taking full responsibility for maintaining the flow of conversation by changing the direction of the conversation when a particular line of questioning dries up/ Anticipating the direction of the conversation/coping with topic shifts • Negotiating towards a successful conclusion to the interaction • Demonstrating the ability to infer & extract meaning from vague or imprecise language • Correctly pronouncing topic/subject area vocabulary • Demonstrating various features of pronunciation which only occasionally deviate from an internationally intelligible model • Applying a range of stress and intonation patterns, pitch & volume to convey subtle shifts in meaning and attitude 	<p>Providing information and offer opinions where appropriate All units</p> <p>Showing understanding by appropriately responding to questions All units</p> <p>Topic presentation All units</p>
2	Collaborative	As above	As above
3	Conversation	As above	As above

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ISE III - Listening tasks

Task	Task type	Sub-skills	QSE Advanced C1
1	<ul style="list-style-type: none"> • Note-taking • Listening & identifying important information • Comprehension tasks - short answer questions • Listening to retell from memory 	<ul style="list-style-type: none"> • Listening for gist & detailed understanding • Clearly distinguishing main and subordinate points • Reporting a line of argument • Placing information in a wider context • Inferring information and links between points of information that are not expressed explicitly • Accurately interpreting the speaker's attitude • Evaluating speaker's comments • Inferring meaning of unfamiliar words 	<p>Listening & identifying important information All Units</p> <p>Listening for gist & detailed understanding All units</p> <p>Note taking Unit 1 – p10 Unit 17 – p78</p> <p>Short answer questions Unit 1 – p10 Unit 2 – p14 Unit 7 – p34 Unit 9 – p44 Unit 12 – p56 Unit 14 – p 64 Unit 19 – p86 Unit 20 – p90</p> <p>Inferring information Unit 2 – p14 Unit 4 – p22 Unit 8 – p40 Unit 9 – p44 Unit 10 – p48 Unit 14 – p 64 Unit 17 – p78 Unit 18 – p82 Unit 19 – p86</p> <p>Interpreting a speaker's attitude Unit 2 – p14 Unit 4 – p22</p>

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ISE III - Reading tasks

Task	Task type	Sub-skills	QSE Advanced C1
1	<ul style="list-style-type: none"> Title matching Selecting true statements Completing sentences 	<ul style="list-style-type: none"> Reading for gist and detail Skimming Scanning Distinguishing principal statement from supporting Understand specific, factual information at the word and/or phrasal level Inferring and understanding across paragraphs (e.g. writers' attitude, line of argument etc.) 	<p>Reading for gist & detailed understanding</p> <p>All units</p> <p>Title matching Unit 5 – p24 Unit 18 – p80</p> <p>Completing sentences</p> <p>Extended reading 1 – p36 Extended reading 2 – p66 Extended reading 3 – p92</p> <p>Inferring Unit 2 – p12 Unit 4 – p20 Unit 16 – p72 Unit 18 – p80 Unit 19 – p84 Unit 20 – p88</p>
2	<ul style="list-style-type: none"> Multiple matching Selecting true statements Completing summary notes 	<ul style="list-style-type: none"> Reading for gist and detail Understanding specific information at sentence level Understand specific, factual information at the word and/or phrasal level across the text Comparing, inferring and evaluating 	<p>Reading for gist and detailed understanding</p> <p>All units</p> <p>Multiple texts Unit 1 – p8 Unit 1 – p11 Unit 3 – p16 Unit 6 – p28 Unit 7 – p32 Unit 8 – p38 Unit 9 – p42 Unit 10 – 46 Unit 11 – p50 Unit 12 – p55 Unit 13 – p58 Unit 14 – p62 Unit 15 – p68 Unit 16 – p72 Unit 17 – p76 Unit 18 – p80 Unit 19 – p84 Unit 20 – p88</p> <p>Multiple matching Unit 3 – p16 Unit 6 – p28 Unit 10 – 46 Unit 14 – p62 Unit 17 – p76</p> <p>Evaluating Unit 2 – p12 Unit 3 – p16 Unit 4 – p20 Unit 7 – p32 Unit 11 – p50 Unit 13 – p58</p>

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			Unit 14 – p62	Unit 15 – p66	Unit 16 – p72
			Unit 20 – p88		
			Comparing		
			Unit 1 – p8	Unit 4 – p20	Unit 7 – p 32
			Unit 9 – p42	Unit 12 – p54	Unit 13 – p58
			P15 – p68		

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ISE III - Writing tasks

Task	Task type	Sub-skills	QSE Advanced C1
1	<ul style="list-style-type: none"> • Reading into writing • Descriptive, discursive or argument essay • Article • Report 	<ul style="list-style-type: none"> • Paraphrasing/summarizing complex ideas and demanding texts • Synthesizing information to produce elaborate responses with clarity and precision • Producing discursive, well-developed texts to effectively express opinions, evaluate and offer suggestions 	<p>Essay Work</p> <p>Article Unit 3 - p 18 Unit 11 – p52 Unit 12 – p56 Unit 14 – p64 Unit 15 – p70 Unit 19 – p86 Workbook unit 7 – p100 Workbook unit 8 – p101 Workbook unit 9 – p102 Workbook unit 13 – p106 Workbook unit 17 – p110 Workbook unit 18 – p111 Workbook unit 19 – p112</p> <p>Report Unit 2 – p14 Unit 7 – p34 Unit 8 – p40 Unit 10 – p48 Unit 17 – p78 Unit 18 – p82 Unit 20 – p90 Workbook unit 4 – p97 Workbook unit 13 – p106 Workbook unit 17 – p110</p>
2	<ul style="list-style-type: none"> • Extended writing • descriptive essay • discursive essay • article (magazine or online) • informal email • informal letter • formal letter or email 	<ul style="list-style-type: none"> • Producing a clear and detailed text by expressing opinions, evaluating and offering suggestions 	<p>Writing an essay Workbook unit 16 – p109</p> <p>Writing an article See above</p> <p>Writing a report See above</p> <p>Writing an email Unit 4 – p22 Unit 13 – p60 Unit 18 – p82 Unit 20 – p90 Workbook unit 7 – p100 Workbook unit 11 – p104 Workbook unit 12 – p105 Workbook unit 15 – p108</p>

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	<ul style="list-style-type: none"> • review • Report 		<p>Workbook unit 18 – p112 Workbook unit 19 – p112 Workbook unit 20 – p113</p> <p>Writing a formal letter Unit 8 – p40 Unit 16 – p74 Unit 18 – p82 Workbook unit 10 – p103</p> <p>Writing an informal letter Unit 1 – p10 Unit 9 – p44 Unit 10 – p48 Unit 15 – p70 Unit 16 – p74 Unit 20 – p90 Workbook unit 3 – p96 Workbook unit 4 – p94 Workbook unit 5 – p98 Workbook unit 14 – p107</p> <p>Writing a review Unit 1 – p10 Workbook unit 2 – p95</p> <p>Producing a coherent instructional text Unit 2 – p14 Unit 5 – p26 Unit 6 – p30 Unit 11 – p52 Unit 12 – p56 Unit 13 – p60 Unit 14 – p64 Unit 17 – p78 Unit 19 – p86 Workbook unit 1 – p94 Workbook unit 3 – p95</p> <p>Producing a coherent narrative text Unit 4 – p22 Unit 5 – p26 Unit 6 – p30 Extended writing 1 – p37 Unit 9 – p44 Extended writing 2 – p67 Extended writing 3 – p93 Workbook unit 2 – p95</p>
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