

# ISE I Listening, Pronunciation & Writing Focus

QSE A2-B1, Unit 11 p56

- ✓ Listening to re-tell from memory
- ✓ Note-taking
- ✓ Short answer questions
- ✓ Identifying sentence stress and connected speech
- ✓ Writing an informal letter

1. [QSE A2-B1 CD1 Track 16, Audio script Workbook page 62].

**Listen to Nick and Angus talking about a trip to London.**

**Note down the main points they make about travel and the environment.**

**2. Tell your partner (or record yourself talking) about the main points of the listening. If you think your partner has missed something important, tell them.**

**3. Listen again and answer the following questions**

- a) What is Nick excited about seeing in London?
- b) What kind of programme does Angus tell Nick about?
- c) Where can you find out how much CO<sub>2</sub> your flight produces?
- d) Who does Nick think should be responsible for planting the trees?

**4. Now compare your list of main points with the one below. What did you miss? Why? Was it because of difficult words/grammar/pronunciation?**

1. Cheap travel means people can see the world
2. People have planted millions of trees since they started to worry about global warming
3. You can calculate on websites how much carbon dioxide your activities produce
4. Your flight from Edinburgh to London will produce 0,12 tonnes of carbon dioxide
5. It's the government's job to plant trees
6. We've waited for years for the government to do something
7. Celebrities can afford to spend money on trees.

- 5. Look at the sentence from the listening. Notice which words are stressed, and which ones are connected. Listen to how it sounds** (*starting at 0.30 on CD1 Track 16*)

“Don’t start about the environment again Angus!”

The diagram illustrates the pronunciation of the sentence "Don't start about the environment again Angus!". It features two blue dots above the words "Don't" and "again", indicating primary stress. Below the words "start", "environment", and "Angus", there are blue curved arrows pointing to the right, indicating that these words are connected to the following words in the sentence.

- 6. Focus on some sentences you found difficult to understand in the listening. Listen to them and note down the stressed and connected words. Practice saying the sentences. You could record yourself and compare yours to the original.**
- 7. Write a letter to a friend telling them about the tree-planting programme and the website. Ask them if they want to join the programme with you.**